



## Secondary School

### Student Dispositions Rubric

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Determination	The student routinely takes ownership of her/his learning by setting goals, striving to improve and consistently submitting work that reflects his/her best ability.	The student often takes ownership of her/his learning by setting goals, striving to improve and usually submitting work that reflects his/her best ability.	The student relies on others to guide her/his goal-setting, is satisfied with the status quo and/or submits work that does not reflect his/her best ability.
Collaboration	The student routinely contributes to a positive learning environment in the classroom, contributing original ideas and showing concern for others.	The student contributes to a positive learning environment in the classroom, usually contributing original ideas and showing concern for others.	The student tends to detract from a positive learning environment, withholding contributions or hindering the collaboration of others.
Commitment	The student routinely shows professionalism through responsible use of class time and timely completion of classwork and homework.	The student tends to show professionalism through responsible use of class time and timely completion of classwork and homework.	The student lacks a professional use of class time and/or timely completion of classwork and homework.